Company Comp											
December Proceedings and Procedings and Systems to Transport Proceded region for Systems to Transport and Association Systems and Proceded Association Systems and Proc	Func.	Description	FTE / (1 /b)	Salaries	Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Expenditures	Total	
Section 15 Proposed Proposed Conference Section 15 Proposed Proposed Conference Section 15 Pr	Code		FIE / Hours (n)	1000	2000	3000, 4000	5000	6000	7000	lotai	
Process Proc	1										1
Include State Include Stat	260										
			0.0 / 0				\$7,734			\$7,734	
According to the process of the pr											
## Part Feel ## Pa											
Description and Recent of Authority.											
200 Do-Hald											
Develope in implement Procedures and Systems to the proceed present extended and the process of the process o											
Description to Improve Programs Chemistry Research	260										
Section Sect			0.0 / 0				\$7,734			\$7,734	
Sub-1state Sub-test Sub-tes											
Pursuase of Ideacutional Technology for Substitutes Provided Support Survivase of Ideacutional Support Survivase (Ideacutional Survivase (Ideacution											
280 Central Support Services											
Month of Control of											
200 Sub-Televille Control Co	280						4			4	
288			0.0 / 0				\$152,400			\$152,400	
200 Sub-Total	28/										
Survivation of Recentage of Proceedings of Students Service by the LEA Survivation of Students Service by the Students Service by the LEA Survivation of Students Service by the Students Service by the Students Service by the Students Service by the Students Service by S			0.0 / 0				\$152.400			\$152.400	
Sub-final Sub-											
Central Support Services Control C		Students Served by the LEA									
200 Central Support Services the LEA											
Section Support Services Section Services Section Sect											
Reservation statement to be distributed to all distributed to all distributed for the purpose of maintaining a devene and hatbity qualified staff to stabilities and support on LF1 assertificing to the purpose of maintaining and devene and hatbity qualified staff to stabilities and support on LF1 assertificing to the control of the c		Operation/Continuity of Services in the LEA									
Reservation statement to be distributed to all distributed to all distributed for the purpose of maintaining a devene and hatbity qualified staff to stabilities and support on LF1 assertificing to the purpose of maintaining and devene and hatbity qualified staff to stabilities and support on LF1 assertificing to the control of the c	280	Central Support Services		1							
designate staff for the gurpose of maintaining a diverse and high qualified staff or shalling and support our is 12 workforce 218.0 / 0 5399,256 541,209 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 59			218.0 / 0	\$539,256	\$441,209					\$980,465	
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2383 Sub-Total 218.0 / 0 539,256 \$441,209 5980,465	1										
280 Sub-Total		and support our k-12 workforce									
Contractive Necessary to Maintain the 218.0 / 0 5389.256 5441,209 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5980,465 5		Sub Total	218.0 / 0	¢520.256	¢441 200					¢090 465	
Sub-Total Sub-	280										
Sub-Total			210.070	7333,230	Ş441,203					\$500, 1 05	
Implementing Evidence-Based Activities		,									
Basic Programs											
Pada and cases for Kinderparten students for semeste transitioning to remote instruction as necessary - 288 units at 317.74		Implementing Evidence-Based Activities									
Pada and cases for Kinderparten students for semeste transitioning to remote instruction as necessary - 288 units at 317.74	110	D:- D									
	110		0.070				¢01 775			¢01 725	
Instruction as necessary - 288 units at 317.74			0.070				331,723			331,723	
Chromebooks for hish school students to allow for seemless transition to remote instruction as necessary - 1,000 units at 173,845 S173,845											
Box	111										
Instruction as necessary - 1,000 units at			0.0 / 0				\$173,845			\$173,845	
133 173 85 85 173 85 85 173 85 85 173 85 85 173 85 85 173 85 85 173 85 85 173 85 85 173 85 85 173 85 85 173 85 85 173 85 85 173 85 85 173 85 85 173 85 85 173 85 85 173 85 85 173 85 85 173 85 85 173 85 85 173 85 85 173 85 85 173 85 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85 173 85	1										
SASP - summer math and reading Correspondence program for students Correspondence Correspondence program for students Correspondence Cor	112										
Correspondence program for students	113		0.0 / 0	1			\$5,550			\$5,550	
19 19 19 19 19 19 19 19			0.070				\$5,550			,5,550	
Sub-Total	1										
Summer reading books delivered to students	119										
10 10 10 10 10 10 10 10	1		0.0 / 0				\$59,500			\$59,500	
119											
Sub-Total	110	nomes summer 2022.									
		Sub-Total	0.0 / 0				\$330.620			\$330.620	
additional students requiring these services as a result of the Covid 19 experience							7000,000			, , , , , , , ,	
261 Sub-Total 0.0 / 0 565,000 565,000			0.0 / 0				\$65,000			\$65,000	
261 Sub-Total 0.0 / 0 \$65,000 \$65,000 \$395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395,620 \$3395											
Sub-Total Sub-Total Se5,000	264	as a result of the Covid 19 experience									
Implementing Evidence-Based Activities		Sub-Total	0.070	 			\$ 65,000			\$65,000	
Sub-Total	200										
Providing Information and Assistance to Parents and Families 280 Central Support Services		F - 15 Bushes bushes	, 0				Ç333,320			+=33,020	
Parents and Families											
280 Central Support Services				1							
Add internet access points both indoor and outdoor to support social distancing and families with internet access hardships. Live streaming equipment to support instruction during out of the classroom periods such as isolations/quarantines, after/before school and school breaks. 284 after/before school and school breaks. 285 Sub-Total 0.0 / 0 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$3	202			ļ							
Outdoor to support social distancing and families with internet access hardships. Outdoor to support social distancing and families with internet access hardships. Outdoor to support social distancing and the families with internet access hardships. Outdoor to support social distancing and families social so	280		00/0	-			Ć24 100			62// 100	
families with internet access hardships. Live streaming equipment to support instruction during out of the classroom periods such as isolations/quarantines, after/before school and school breaks. 280 Sub-Total 0.0/0 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10			0.070				\$24,100			\$24,100	
284											
instruction during out of the classroom periods such as isolations/quarantines, and after/before school and school breaks. 280 Sub-Total 0.0 / 0 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,100 \$30,	284										
Depriods such as isolations/quarantines, after/before school and school breaks. Deprivation and Assistance to Providing Information and Assistance to Parents and Families Sub-Total Deprivation and Families Deprivation and Famil			0.0 / 0				\$6,000			\$6,000	
284 after/before school and school breaks. \$30,100 280 \$10-Total \$30,100 Providing Information and Assistance to Parents and Families \$30,100 \$30,100 \$30,100 Sub-Total \$30,100 Indirect Costs \$ \$50 Indirect Cost Percentage: 3.63% \$50	1										
280 Sub-Total 0.0 / 0 \$30,100 \$30,100 Providing Information and Assistance to Parents and Families Sub-Total 0.0 / 0 \$30,100 \$30,100 Indirect Costs \$ \$0 \$0 Indirect Cost Percentage: 3.63% \$0 \$0	204										
Providing Information and Assistance to Parents and Families Sub-Total Indirect Costs \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$			00/0	-			¢20 100			¢20 100	
Parents and Families \$0.50 Total Indirect Costs \$ \$0.50 Total Indirect Cost Percentage: 3.63% \$0.50 Total	200			1							
Sub-Total	1		3.0,0				,30,100			\$30,100	
Indirect Cost Percentage: 3.63% /		Sub-Total									
						-			\$0		
Grand Total 218.0 / 0 \$553,256 \$441,209 \$585,854 \$0 \$1,566,319	1		/	Arre	44					A4	
		Grand Intal	218.0 / 0	\$539,256	\$441,209		\$585,854		\$0	\$1,566,319	